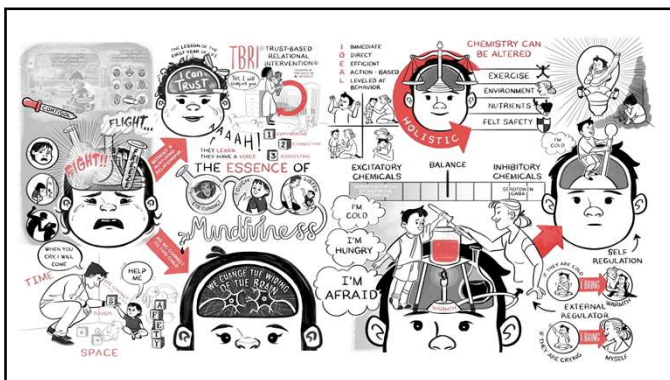





1




2


 TBI® CORRECTING PRINCIPLES

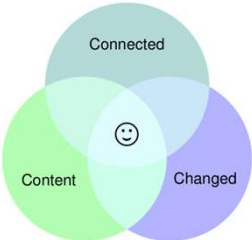
1. Part I: Three C's of Correcting
2. Part I: Correcting Principles: Proactive Strategies
3. Part II: Correcting Principles: Responsive Strategies

3


Three C's of Correcting

4


3 C'S



5


CORRECTING PRINCIPLES


Proactive Strategies Responsive Strategies

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PROACTIVE STRATEGIES

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LIFE VALUE TERMS

- Permission and Supervision
- With Respect
- Be Gentle and Kind
- Asking or Telling?
- Cooperate and Compromise
- Use Your Words/Use Good Words to Communicate

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 CENTER FOR CHILD DEVELOPMENT AND FAMILY ENGAGEMENT
 TEXAS TECH UNIVERSITY

RESPONSIVE STRATEGIES

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 TEXAS TECH UNIVERSITY


THE IDEAL RESPONSE®

- Immediate
- Direct
- Efficient
- Action-Based
- Leveled at Behavior

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Mandy & Cassie- Henry's Group

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LEVELS OF RESPONSE™

Immediate
Direct
Efficient →
Action-Based
Leveled at the Behavior

Level 4: Protective Engagement
Level 3: Calming Engagement
Level 2: Structured Engagement
Level 1: Playful Engagement

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LEVEL 1: PLAYFUL ENGAGEMENT

- Executive functions are operating well
- All is well and then Youth is *briefly sassy* or demanding
- Adult focus: Playfulness
- Goal: Re-do

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LEVEL 2: STRUCTURED ENGAGEMENT

- Executive functions are altered
- Youth is mildly agitated
- Adult focus: Structuring Youth's thought process
- Goal: Choices and compromises

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Making a Compromise

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LEVEL 3: CALMING ENGAGEMENT

- Executive functions are decreasing as emotional dysregulation increases
- Child is at risk for a major episode, mildly aggressive or in harm's way
- Adult focus: Emotional regulation
- Goal: Regulation and prevent full blown crisis

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CALMING ENGAGEMENT PLAN

WHAT ARE 3 THINGS YOU CAN DO WHEN YOU FEEL _____?

- GO TO MY QUIET SPACE
 - TAKE A WALK/RUN
 - MUSCLE MOVEMENT


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LEVEL 4: PROTECTIVE ENGAGEMENT

- Executive functions are unavailable as emotional & behavioral dysregulation dominate
- Threat of harm, imminent danger, or out of control behavior
- Adult focus: Behavioral regulation
- Goal: Provide safety for all involved

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STAY CALM
NO MATTER WHAT

SEE THE NEED
BEHIND THE BEHAVIOR

MEET THE NEED
FIND A WAY

DON'T QUIT
IF NOT YOU, THEN WHO?

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